

Sandringham Primary School

Community Consultation Minutes

Composed by Em Hall

Sandringham Primary School Community Consultation

Tuesday May 22nd 2012

Attendance approximately 30 people

1. Margaret Hird Principal of Sandringham Primary School introduced Allen McAuliffe, Principal of Sandringham College
2. Allen McAuliffe went through brief history and noted the achievements of Sandringham College
3. Allen McAuliffe introduced Howard Kelly, Independent consultant

Howard Kelly gave a background to the process and spoke about the historical significance of the three sites and how they came about via district provision

Howard explained the Sandringham college decision –making time line; factors impacting on how decision will be based upon such as use of data; demographic data; links to the state government election processes and process for the school to seek further funding.

The meeting moved to a question and answer format and general discussion. Some of the key points raised were:

- Questions that covered funding timelines; confirmation of the initial six million; master planning processes; enrolments in future
- People hesitant about the reputation of Sandringham College Senior Campus and poor community perception.
- A view the senior school was not connected to the junior school. Question of identity, belonging to a school and value of uniform were raised.
- Concerns about the level of standards and accountability for standards
- Discussion about the value of having more VCE subjects on offer at the Sandringham Bluff Road Campus
- Discussion about the quality of teaching and what model would attract and retain the best teachers
- Discussion also focussed upon subjects and results at the Sandringham Bluff road campus. The Campus Principal, Mr Mcmillin spoke briefly and noted the student cohort was a broad range but is one of significant academic potential. Mr Mcmillin highlighted the recent On Demand testing. In Maths 40% above year 7 and 30% above year 9. High performing cohort of year 7's, giving them access to VCE in year 10 will be a priority. Mr Mcmillin noted the school had more than 500 people in attendance at the recent Discovery Night
- Discussion returned to what parents wanted to see as constants in a school. A clear point was quality teaching. Discussion questioned how a multi –campus model encourages quality teaching and retains teachers. Further comments expressed as to what would be the best model to attract good teachers.
- A lengthy discussion about the no uniform policy. Parents want to see the students wearing uniform
- Discussion moved to an understanding that the school had two focus points, local and sub-regional. Howard Kelly discussed the question of what is the general trend in relation to

structure and appearance and their relationship. He highlighted the school has value both locally at the senior year and the sub regional level

- Discussion continued that some parents feel the senior and junior campuses were not working together. No continuation of programs and no sense of one identity. Other schools came as a package, came as a whole. Beginning and end. Split focus at sandy. It was also noted how different many of the local secondary schools are and how different their respective culture is seen to be:
- Discussion moved to VCE offerings and such matters as class size. Some parents were concerned that students are expected to travel to teacher, can teacher travel to teacher. Would it make sense to put all the students in one area to address learning differences?
- Further discussion on a model that looked at a 7-12 and a senior campus sharing programs continued.
- Howard Kelly noted the potential of some shared agreements / operations with other schools, to run a wide variety of subjects.

The Principal of Sandringham Primary School thanked everyone for attending and
The Meeting Concluded at 8:35 PM