

Hampton Primary School

Thursday June 14th 2012

18 attendees

1. Sue Knight, Principal of Hampton Primary School introduced the evening and the purpose to provide Sandringham College feedback for its regeneration process.
2. Allen McAuliffe gave a brief background to Howard Kelly who has been appointed by the school to be an independent consultant
3. Howard Kelly gave a background to the project and particularly noted the following
 - Reference to the Minister Dixon, State Education Minister and his visit to the school on Wednesday June 13th
 - Reference to the multi campus model funding and resource provision as being out dated and not supported by DEECD as it was when first designed. Mr Kelly stated in his view the model has been proven to be no longer feasible in a financial way
 - Mr Kelly spoke about the possibilities of the models and presented on the school website
 - Mr Kelly asked what the meeting felt about Sandringham College and the Sandringham junior site
 - Mr Kelly asked what the meeting felt about the senior college and its view by the school community; in doing so he noted the school programs at the senior site.
 - Mr Kelly noted the allocation process for funding and what the school is seeking
 - Mr Kelly asked what the meeting felt about the likelihood that the Sandringham College Council would make a decision to aggregate and or disaggregate the Beaumaris Campus in August then make decisions about Sandringham college sites.

The following are a summary of comments and views expressed from the meeting

1. Comments were made about bluff road campus... enrolment capabilities and numbers in the future and the possibilities and effects if the school grew and what zoning could mean.
2. Comments were made about the academic nature of the school. There was a clear view of the meeting that parents want it to be academic, including developing extended programs.
3. Comments made about the perception the school is more focused on the arts...
4. Comments about the school not communicating well it's programs to the community
5. Comments about the role of sport in school
6. Comments about a teacher who made a significant impact on the school and the role and link and science... suggestions to continue to be involved
7. Comments made about interested in the IB maybe point of difference
8. Suggestions Sandringham College should have more links to local Primary Schools

9. Comments made about the narrative of the college and did it have a holistic view
10. Comments made Senior site loved the diversity of students and subjects and the approach where students feel safe or don't fit in
11. Two recent open days ... Linking of the two what it would be like for the kids... Would they feel part of a whole school? What if my child in year 8 would they get a sense of being in a whole school? . The question would students who move between campuses allow this to lead to a sense of a greater whole. When does whole get together? Assemblies?

This was seen as a key question for the school to answer

12. One parent noted "every parent I have spoken to who had sent students to Sandy have been happy, but there are not many in my area....love to have a replica of what we have in our Primary , I want to say I have a secondary school that I am proud of. But the facilities are tired... The teachers are fantastic
13. Comments made that the publicity and communication of information of positive news needs to be a lot better... an example of last year newsletter with Primary student faces all over it... Great
14. Open night... A view that the school loses the best and brightest to other schools... Is a perception true? How do we combat this?
15. Important to have this range ... Need school to tell we have this and we value diversity
16. We tend not to do well is the culture of awards and recognition
17. A key question parents ask about the Senior Campus... Will it suit my child? Love the independent approach but is it for all students? What about kids who are not self-motivated
18. Like the notion that every student that attends is not judged, they find their niche, important culture of expression... Of trust...very strong student management team... Students placed in programs based around their needs... Communication is a key
19. Narrative needs to be stronger... A strand with the community that would like to see some more structure....on the senior campus
20. School sounds disjointed ... How would students feel and how they would feel connected...
21. A comment made and agreed by the meeting – the school has to have conviction about what you are doing have to have the narrative... in detail show how you are not disjointed
22. A view that what we have at the senior end is special ... Need to hold what the senior school offers, not just creative flair, but about building student autonomy and building independence and social responsibility and putting student in charge in the future direction ... Giving responsibility
23. Challenge is to build the narrative in an equally impressive way to build narrative about academic and whole school, philosophy and be brave... Year 7 could celebrated through the years and the connection to the College is unique for the community
24. Be proud and sell... Build both narrative of both and show parents how this occurs. This is what successful 21 century students need,,,,,,
25. This is the point of difference ...
26. Back up with research and the data....
27. PR challenge is significant ... A lot of parents that genuinely would like to go the local government school....
28. Promote the results... Explain... Foster.... Have a whole school charter
29. Trust relationship ... Take control for learning...
30. This is to be a key tenant of the school... Students coming from Primary schools with a greater level of Maturity which leads us to the junior process and then the senior

school...Charts... Values.... How we work.... Year 7 need to know what they are part of sell why we and how we do it

Sue Knight closed the meeting at 8:30 and thanked everyone for their attendance and contributions which were very much valued.