

# Beaumaris Public Meeting Public Comments

Version 1: unedited as presented to Sandringham College.

## Questions:

- 1) In the long term what is the best use of this campus? It is best as a co-ed school, a single sex boy's school? Are there other uses?**
- 2) When it comes to governance, is it best to continue as a part of the overall Sandringham College, or is it best to be a standalone school?**
- 3) Looking at the whole Sandringham College are there thoughts you have about the relationships, use of sites, future that you want to mention?**

## Group One : AR



### Question 1

- Belief in co-education, access for girls particularly
- Needs facilities improved
- Plenty of private schools in area so need for government co-ed school in the area
- Boys only school considered as long as choice available in VCE area
- Co-ed school with trade focus
- Single sex boys school- equivalent of Mentone Girls Secondary
- Boys school but 7-12 site
- Sports focus
- Needs to be rebuilt
- Support co-education from a professional point of view
- 'Trade' focus
- Single sex schools turning to co-ed – so do not strongly support single sex
- Need for uniforms
- Site to be co-ed stand alone site with Years 11 and 12
- Historically only a small number of girls are enrolled at Beaumaris Campus – means losing funding for school
- Need to learn from this
- Choice for boys limited in this area
- School to strive for academic excellence – whether co-ed or single sex
- Mentone Girls too big
- Need to develop site – Science IT Technology centre of excellence
- Sports focus – previous investment in soccer facilities
- Three campus college is problematic as funding is split between sites
- 7-12 college incorporating sports, trades
- Strong support for co-ed
- Push for excellence to improve enrolments
- Mentone Girls – impacts on many schools in the area
- Strong choices available at Senior Campus

- 7-12 model at Beaumaris would operate differently
- Need to examine demographic and assess the boundaries – this may help determine potential enrolments
- Figures for all schools in the area would show that there are sufficient boys in the area to operate as a boys-only school
- Quality of education that current students are receiving is excellent but the appearance/marketing of the school is poor

## Question 2

- Continue as part of Sandringham College
- At the end of Year 9 – need to consider alternative pathways
- Remain as part of Sandringham College to ensure that VCE options remain
- Beaumaris Campus to be trade campus but with movement between sites according to students abilities/choices
- Beaumaris has a lack of identity – needs to be clear at what it excels at
- Definite business plan – numbers equals funding
- Standalone 7-12 campus
- Beaumaris to become academic site – focus on music
- Change of structure to P-10 – focus on excellence – consider the Albert Park model
- Encourage links with primary school
- Standalone model if funding would be better for the College
- Problems with appearance of students at Senior Campus – low visibility
- Prefer Beaumaris to be 7-12 with academic excellence as the focus
- Parent involved with local Primary school but has no knowledge of the school
- No sense of local personal possession (Beaumaris ie perceived as Sandringham not a local school)
- Needs own local identity in order to relate to local community
- Historically the community owned the school (Beaumaris High School)
- Stand alone school problematic as would be unable to provide the educational opportunities that parents are looking for
- Local parents and quite concerned about where to send their sons
- School must focus on academic areas \_ Sandringham is seen as Arts specialist school
- Beaumaris needs an identifiable difference ie academic excellence in fields such as Science/Technology
- VCAL/VCE/VET streams to be introduced at Beaumaris – with uniforms for Years 11 and 12
- Needs to remain part of College - multi campus model attracts additional funding
- Student movement between campuses needs to be made easier
- Year 11 and 12 to be relocated to Beaumaris Campus – high visibility and would promote College as a whole
- Sandringham is well known for Arts but also achieves excellence in all areas
- Parents in the community have been informed of these achievements
- Beaumaris cannot survive unless aligned with another body – either local primary schools or Sandringham College (2 sites)
- From 2006 mini baby boom occurring – enrolments may improve in the future

- Strong belief that investment in the facilities occurred immediately there would be an improvement in enrolments in the future
- Bigger draw card and more visibility in the local community

### Question 3

- Need to encourage parent involvement for all school events
- School needs to be promoted more actively
- Facilities need to be improved
- Different level of involvement from parents in Primary/Secondary school
- Beaumaris community wants a Beaumaris High School – need an identity
- Academic excellence a focus but with multi campus model other options are available
- Develop a formal relationship with all the local feeder primary schools
- Real and sustainable relationships with the local sporting clubs
- Formalize relationship with U3A – provide premises for this groups
- Build new facilities for these local groups – shared funding
- Promote ‘Why Beaumaris’
- Greater community involvement via local clubs to promote school
- Encourage use of school facilities by other groups
- Stand alone college would need 1200 students to offer extended range of subjects and pathways
- Be a local high school
- Local primary schools actively court students/parents – Beaumaris to consider this model
- Brand school differently
- Remain part of Sandringham College – improve flexibility of movement. Investigate other models of offering subjects to all students. Flexible learning options between campuses
- Focus on educational outcomes – need a good range of subject options which can be offered in the multi campus model

## **Group Two : CF**



### Question One

- Coed campus - already single sex schools in the area
- Opps for learning trades
- In this case, hard to attract girls to this campus. More viable as a boys school w academic focus
- Single sex but concern re numbers
- Need to use the site - share with other schools?
- Single sex provides more options, could attract students. Sense that only option for a boys school is private, limits choice for families with boys. Feeling that community would support a single sex boys school.
- 7-12 question is more pressing than single sex vs coed
- School needs to have a draw card - should be academic focus
- Belief that single sex has better educational outcomes, but evidence both ways

- Important issue is increasing enrolments - links to high standards
- Coed compliments surrounding primary schools.
- Coed may give more access for families.
- Coed may increase enrolment opportunities - why limit selves?
- Coed important for social skills, learning about the world
- This campus needs more links, integration with other campuses, to work together with other junior campus especially
- Question as to viability of campus operating separately
- Ag-hort stream might be a strength given the environment

### **General discussion**

- Need to use community, especially active PS communities locally
- Re. specialization - site could also be used by community groups, other schools. Community focus, not just academic. Need to make good use of this land, make connections with the community.
- Debate re. academic vs technical/other focus. Opinion split between need for strongly academic focus given the demographics of area and need to provide alternatives to strictly academic. Students need opportunities. Other schools offer strong academic side. What is the reputation of the college? How does it impact on enrolments?
- Wide selection of subjects at Senior Campus (both technical and academic) but does community know?

### Question Two

- Concern re perception that Beaumaris was let down by formation of College. Need for community to regain ownership, therefore stand-alone better. Perception of this campus as 'poor relative' damaging.
- Standalone because of distance to Senior Campus and stability
- What about cluster with other schools in the area to provide choice?
- Standalone because perception that Senior Campus has enough to draw from
- Standalone because people in the area want quality, public, local option. More likely to attract enrolments. School should reflect community.
- Senior Campus success due to wide range of subjects - not possible at a standalone
- Senior Campus offers choice, independence, unique learning environment - best to keep as overall
- Quality of the education offered is the most important question
- Need for trade options, vocational options alongside academic. 3 sites offers this but still keeps small school environment on each campus. Broadens options.
- This campus would suffer from lack of options if standalone
- School should remain part of College - keep combination of academic and trade plus arts programs.
- Concern that the link between success at/advantages of Senior Campus and enrolment

at this campus is not made in public's minds.

### Question Three

- Problem with low enrolments, especially low number of girls - self-perpetuating problem.
- Senior Campus structure works well.
- **All sites need significant upgrades to facilities.**
- This should be a Year 9 specialist campus, 7-8 at Sandy, 10-12 Senior.
- Technical/trade focus favored.
- Concern re: lack of teachers for specialist subjects should this become a standalone 7-12.
- **School needs to reflect needs of community.**
- School needs to use the special features of the environment, surroundings. Boat-building, sports, land for conservation, agriculture.
- Should avoid becoming too big, keep knowledge of students, personalised approach to students.
- Opinion split between favouring 7-12 standalone and part of College.
- School needs clear, strong identity. Something for community to identify with.
- Message as to benefits of the school is not being widely heard in the community. School is producing better outcomes than the community perceives.

## Group Three : BS



### Question 1

Co-Ed School	Single Sex Boys School	Other Uses
Single sex streams in the area already – so keep it co ed to keep options open	Single sex boys school at the same standard as mgsc. Not many options for boys, not in the area for govt schools	Stand alone
Upcoming student wants co ed, parent wants single sex – divided ideas	Perception that there is no options for boys except private school	7-12 not 7-10 model
Student separation in co ed with girls classes and boys classes	Rebuild, stand alone, it has a bad reputation over the years and needs a rebuild like Albert park	
Streaming available for subjects and year levels where appropriate to cater for both needs.	Balance with Mentone girls, getting it to the same standard, boys deserve the same as the	

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	girls	
The development of traffic in the area in the future will make it difficult to transfer children distances, so co ed makes it possible for both sexes in the region.	Current structure of the area leads this towards a boy school	
Primary to secondary school transition is co ed to co ed	With the girls school in the area it wont be able to function in the co ed world.	
Must be a true co ed, not random girls in a year level	Albert Park treated like a private school, which is an amazing model.	
Having a co ed in the area gives families choice, girls or co ed option	"business case or plan is difficult with such a good girls school up the road"	
	Change the vibe, get the results out there, rebrand and fresh start	
	Too much competition to get enough girls	
	The girls school model works so well, it makes sense to do it here for boys	

Question 2:

Stand alone	Sandringham college
Stand alone 710	Current student is happy in the smaller setting, smaller class rooms.
Poor little brother in the current model so it needs to work on its own	Agree with separation to a particular degree
It works on its own, not together with the other junior campus, makes sense to be stand alone	The beautiful grounds will be lost by building facilities all the way to year 12
Get its own identity	"why is there a image like there is when all the students that come here love it?"
Develop sporting identity, soccer, move	

away from AFL and be different.	
The site is not utilized as much as it can, and it is one of the best sites in Melbourne. As a smaller brother of the current college its not being used as much as it could be.	
A push for a identity in sport	
Don't like the idea of year 10s leaving and going to another site	
Kinder to 12?	
Strong support for boys 7-12	
Advocate for Beaumaris school by the community, the community has disconnected from the school and needs Beaumaris back in the name to rebuild the school and rebuild community support	
Rebrand, completely separate, own school, own everything.	
Needs community pride.	
Beaumaris in the name	
I thought it was a backpackers when I first cam here.....	
Pointless doubling up with the current system.	
	TALLY
	Stand alone boys 7-12 (18)
	Stand alone co-ed 7-12 (8)
	College 7-10 (1)
	College 7-12 (0)
	Stand alone boys 7-10 (0)
	Stand alone co ed 7-10 (0)

### Question 3

- Don't necessarily understand what the other campuses do
- Great grounds here we need to develop them
- Current format is not working so there needs to be some sort of change
- This campus under Sandringham College is NOT viable
- Transport between campuses is a huge issue
- Geography of the college is an issue
- What's the point when the campuses are not working together?
- Relationship with the girls school
- We need to look at what were going to loose with severing the relationship with them by stepping out on our own.



- Students here don't get sense of being part of the Sandringham community
- Huge jump when going to the senior campus
- Strong community, sporting clubs at the local footy teams, its wrong that with the number of kids (boys) coming through that there is no key option for them
- People cant afford private education so there needs to be a viable option in the government stream.
- Fight the "povo" school mentality
- Disconnection from the community is a key issue
- People in Beaumaris don't think of this campus as a school in the area, they reflect on the private & mgsc in the area.
- Don't seem to be loosing much from breaking away from the current model and the other campuses.
- The state is clearly not doing anything for this site, it needs to change
- Boys school on par with the local girls school will boost the numbers of boys in the school
- This community is about the quality of teaching, but its all about numbers but we cant have great results without great teachers,
- Beaumaris has been treated very badly by the administration of Sandringham College. Sandy 7-10 and senior campus can work together, but Beaumaris needs to move away from Sandringham College but work closely with Mentone Girls, but maintain some sort of relationship with the senior campus. Students could still move to the current senior campus, but relationships become broader.
- Huge parent involvement in the local primary school, the willingness of the parents in the area to put into the school is just not there.
- The two other campuses relationship makes sense because of the proximity to each other makes sense for them to work together BUT the distance of Beaumaris to the others makes it difficult and AND pointless.
- I don't know where the rest of Sandringham college is and I seriously don't care, we want the community to pitch in for a local school
- FLAVOUR OF THE SITE COULD HAVE A SPORTING AND ENVIRONMENTAL IDEA ALONG WITH THE REST OF THE COMMENTS LISTED ABOVE.

## Group Four : NA



### Question 1

- Boys school easily marketed
- Would not send daughter here now
- Parallel learning an option in a co-ed school
- Not fussed about use of the campus
- Boys school preferred
- Marketable quantity of boys
- Would prefer a 7-12 boys school on one site
- Boy's school preferred, but maybe a 7-10 option. Still unsure.

- Questioning how much connection this campus (Beaumaris) has with local school groups. Are they addressing the local schools needs?
- Single sex boy's school on this campus (7-10). Unsure of how girls can be attracted to this school with Mentone Girls' so close.
- Interested by the idea of single-sex boys' school, but not convinced.
- Would like care taken when describing this school. Need to be sure that numbers are sufficient for any option that it decided upon for the future of this campus.
- If 7-12 here, academic and pathway and subject options would be limited compared to senior campus model. Question of whether specialist (subject) school is still an option.
- Boy's school preferred as St Bede's is only other option. Belief that 7-12 here is better and independent from Sandringham College (governance)
- Needs to be a boy's school model. Not enough options for sports and sporty schools in the area. Belief that girls have a plethora of choices and boys don't .
- Looking at option of a co-ed, yet parallel environment, where genders are combined for only some subject areas. Black Rock doing parallel education.
- Wanting a boys high school. Doesn't believe this school breeds people who go to university. Not good enough for this community.

## Question 2

- Standalone preferred from Sandringham. Better for choice in the state system and for parent input.
- Need to stay a part of Sandringham. Better for sharing teaching resources between campuses. Good for subject specialism selection staying a part of the Sandringham community.
- Should be standalone. Needs to break away from the model it currently has. If joining with anyone, needs to be Mentone Girls'.
- Don't believe that it works as part of the Sandringham model. If standalone, there would be additional funding.
- Governance really depends on selection of model. Would be more opportunity under the Sandringham hat.
- Would be sad to see the Sandringham model separate. It wouldn't stay the same if it did stay under Sandringham's governance.
- Unsure still on governance. Campuses need to work closer and better if they are to stay under same model. Boy's school would be more successful.
- Boys school would have it's own identity and better as a standalone.
- If a boys only school, very difficult to integrate with the rest of the school (Sandy). More engagement from local parents if it's separated from the Sandringham governance.
- Prefer standalone. If we're to compete with Mentone...where does the money come from? How can we compete?
- If local primary parents decided to send their children here...
- Standalone preferred. Always a strong and weak partner in attempted synergetic partnerships. Elements of the tech system still in the area.
- What sort of model would fill the community. Three separate schools in the area but affiliated with different specialisms offered.

- Is standalone irrelevant if enrolments for 11 and 12 come from all over. Would only send kids here if parallel 7-12.
- Not sure if boys' school is the answer. It doesn't have to be the funding problem that it is now.

### Question 3

- Autonomy is the answer for this school. Doesn't seem to working under this model. Look at Mentone Girls'... that works. We need investment in this school. X3
- One of Sandringham's strengths is relationships student to student and between communities. Use of sites is a difficult one. Option is to maintain all three sites.
- Friend has child at another campus. Only person known who helps in a school of their child's .
- Zoning has to complement the three-campus model more. The zone has to be larger.
- Skeptical about relationships with other schools.
- Needs a marketable difference. Relationships come once we develop the model.
- Comes down to identity. Sandringham has an identity, but this campus doesn't. There's nothing to stop there being a community of schools if this school was standalone.
- The sites not running as two parallel 7-10 campuses.
- A standalone boy's college would perhaps reduce opportunities for them considering current programs.
- If this site does have good facilities, the community can benefit and the school can get money from it.
- School has already done the alliance with the senior school. Address is incorrectly called Sandringham for Bluff Rd campus, although the suburb is Highett. Beaumaris is very separate.
- Would like to see more relationship between the local primary schools. The community spirit doesn't seem to carry on here. This campus needs to put more effort into the grade 5 and 6s from the local primaries coming down to use facilities, etc. Needs to be a better relationship built with the alumni.
- School didn't even have a board about the student reunion.
- This campus should not be a part of Sandringham College. My children aren't arty and the best thing for their needs is Cheltenham. Beaumaris needs to be a school that educates children for university.
- 5 Prep classes in every primary school around here. Schools peaking around prep /grade 1.
- These facilities can be utilized in a much more creative manner. Community use of buildings can be very easily engineered. Relates to aging population. Peak in retirees and peak in primary school age.

## Group Five : RW

### Question 1

- Makes sense to have single sex school
- Co ed school balance Mentone girls small community
- Single sex school Mentone Girls
- Single sex boys sport emphasis

- Stay co ed son in Yr 8 examples Caulfield Grammar
- Co ed school key of school is size and community
- Girls in school would make a difference
- Like idea of local community college prefer boys school
- Co ed school consider senior campus parents here for small community
- Co ed small size
- Need the 3 capus model. Aim to attract more girls
- Small school
- Boys school
- Beaumaris to stay open.
- Question 'will students be asked'.
- A lot right at campus. Problems with buildings. Concern that the 'good 'of the campus may disappear.
- Ask 'why Beaumaris isn't attracting students' explore reasons.
- Perception school is failing, usually from people who don't have children here
- People with children here seem to be happy.
- Need to explore student opinion
- Look of school is off putting. Perception of bullying.
- New uniform – jacket – and money on buildings
- Area where people value uniform and look of school choice
- Give a make over, new uniform
- Marketing. Need to attract competitive market. Need to be smarter about marketing. It is a business
- My school - need information about specific campus
- Campuses are linked. Attraction of going to senior campus for students
- Senior Campus a real draw
- Need to invest in getting students into school.
- Don't want an all boys school.
- Senior campus arty, performance etc important
- Link into Mentone Secondary.
- Great facilities lots of room needs money spent
- 11 and 12 - all come together. Subject range exceptional. Don't want to lose this with stand alone school
- Uncertainty makes it difficult for parents to make decisions

## Question 2

- Better to stay part of Sandringham 3 campuses
- 3 campus college x2
- Stand alone- keep local
- Stand alone
- Part of bigger campus
- Stand alone and link with girl's school
- Question? Who is saying stand alone – parents or people who don't have children here?

- Mentone Girls is being mentioned but can shouldn't make assumptions about Mentone Girls
- Current students may not experience the changes whatever they are.
- Can a stand alone school offer the choices eg. Languages, emas
- Mentone Girls is successful gret reputation need to look at same model here
- Local parent – asking local parents single sex school are popular, beneficial educationally – curriculum
- Benefits of single sex schools
- Numbers at Mentone can it be sustained.
- Is community wanting a boys school it is really what we have?
- Past reputation – need to market
- How big is land – is it big enough to build on?????
- Beaumaris campus not chosen by parents because doubt about future

### Question 3

- 7&8
- 9&10
- 11 & 12 format
- 3 campuses of 2 years not sure any more
- 2 x 7-10 sites and third campus for something else Not sure what
- Like the present set up
- Don't want to lose small campus
- Still value senior campus
- Still question why is Beaumaris not attracting numbers
- Role modeling of older students is positive
- 7 – 12 campus
- Good things about senior campus. Year 9 a 'difficult' year level perhaps a yr 9 program
- Cost of running 3 campuses??
- Beaumaris as an academic school market Maths/Science academic basis
- Question – How was transformation from Beaumaris to senior ?
- Answer - good successful transition – by yr 10 ready for change
- Like no uniform at 11 1nd 12 BUT perception is Sandy kids are rough – Uniform may solve this
- Changing dynamics will change behavior at yr levels.
- Year 9 - difficult year.
- Sense of community - engage community, focus on community
- Kids are different. It is hard to find a school to 'fit' the child. Value smallness here. Caring
- Value smallness and nurturing
- Primary school not supportive of Sandringham College. Need to work on this.
- Marketing. Marketing.

## Group Six : NK



### Question 1

- Number of people in the group from different community groups
- Current parents
- Primary parents
- Interested local community members
- Coed school 7-10 (4)
- Coed 7-12 (2)
- Single sex school 7-12 (9)
- No agenda 1
- Either 7-12 (5)

### Question 2

- Having links with Sandringham but own school number
- Autonomous control of budget
- Looking at parallel education with Mentone girls
- Standalone boys 7-12
- Keeping link with Sandringham for breadth of curriculum choice

Sandringham (7)

Not sure (1)

Stand alone (12)

### Question 3

- Talked about rebadging the image of the school
- Uniform, choice of subjects, electives, specialization, academic outcomes, teaching quality.
- Loss of confidence with low enrollments becomes self-fulfilling prophecy of enrollments.
- Re launching of the school

## Group Seven : JM

### Question One

- Keep it open it's a great school our kids and current staff deserve it. Co-ed but maybe a bit quirky
- Co-ed, more research needs to be undertaken. Need to understand local market
- Standalone School. Schools around Beaumaris full
- Part of the community but needs to look at what would work. Needs to provide a service that the other schools don't
- Always struggled to get the girls. Boys only if we can get the funding
- Demographics need to be researched properly
- Need to offer a very different program. Would like to see the school continue
- Community crying out for a strong academic option
- Environmental focus could be set up
- Specialist school
- 7 – 12 inclusive
- Parents in the area very selective. Schools in the area marketing themselves well with what they have to offer. Need to look at programs and facilities that are offered.
- Need to target grades 2 and below. Transition needs to start early
- Parents looking for academic achievement. Culture of the school is important. Want to achieve and want to study.
- Personalised learning needs to be visible and marketed

### Question Two

- Should stay a part of Sandringham
- All boys but still a part of Sandringham
- 7 – 12 stand alone
- 7 – 12 stand alone
- 7 – 12 stand alone
- All boys
- Stand alone. Can't always do what we've always done
- Stand alone. Sandringham doing a good job
- Stand alone has advantages. Need to have bums on seats to make it viable
- 7 – 12 standalone but co – ed
- Standalone need to service the community
- Maybe some links with the other schools so that curriculum options are covered

### Question Three

- Same options but all boys
- Students want to go the senior campus bc of the subjects, art, drama etc.
- The longevity of the other junior campus could be at risk
- Need \$50 million
- All campus' need to be looked at what do the others do well i.e. VCAL, Technology, the Arts etc.
- One of the College's strengths has also been its weakness i.e. focussed on the senior site taken from the juniors
- Public perception not that good but not accurate. Sandringham produces great students
- Specialising – Technology, marketing as a global classroom will attract attention. Sports Performance, Sports Management but high academic standards for anything that's offered. Showcase with potential.
- People will invest in new things but why would they put money into something that is old
- What do the stakeholders want
- Albert Park is a prime example of a school changing its reputation by remarketing itself
- 7 – 8 campus, 9 – 10 campus, 11 – 12 campus
- Building links with the community and industry important. Community School. Sporting groups
- Science program was a great link with the primaries
- Need to have high academic program

## Group Eight : SS



### Question 1

- Campus should be kept as is, but this involves capital/investment. Emphasis on excellence, campus as 7-12
- Campus should be kept as an arm of Sandringham due to money, kept for specific purpose.
- School should be kept co-ed as part of college.
- School should be developed into what works best for the school in terms of numbers and finances.
- Best educational outcomes for students via boys school, relationship with Mentone Girls similar to MacRob
- Standalone school of excellence with local ownership of community, with Beaumaris in the name of the school
- Parallel learning opportunities for everyone
- Stay with Sandringham, shared facilities with possible specialised campus at Beaumaris.
- Passion in local community for schools, should be transformed with this in mind.
- Lack of good government boys schools in this area, needs to be one at Beaumaris site.
- Albert Park and Sandown should be looked at in regards to examples of demolition and regeneration.



## Question 2

- If community is provided with facilities and a school with the right leaders, programs and teachers, community should welcome governance by a new Beaumaris school body. Best as community-run.
- \*Community should send their good kids here, people do not know anything about this campus.
- Balance of sexes may determine whether school should stay as part of Sandringham College, or as a new standalone – many parents do not wish to send their girls here due to this imbalance – hormones etc
- Standalone – evidence based by examining situation in regard to numbers and proportion of gender.
- Sandringham run but with improvements.
- **Overwhelming majority of discussion group favour standalone campus (boys) with community links.**
- Sandringham as three campus model will ensure funding and strength in future. Strength in numbers.
- Governance not integrated with politics – standalone would benefit community, other schools in region are now zoned. Private school education is now out of reach for many parents, parents could send children to a Beaumaris standalone if they see a school of excellence on the Beaumaris site. **Not as alternative, but as first option.** Yearning for a private school style education in public school.
- Share subjects and facilities between Mentone and Beaumaris boys if governance is in place.
- More of the “same” will not get school more money from government, needs change from Sandringham College model.
- Stay as Sandringham College with an increased ‘voluntary payment’ due to numbers of professionals living in the area. Could impact on students of non-contributors due to exclusions. Could be used to fund programs.

## Question 3

- Lots of land for good facilities to be used and shared
- Community ownership within Sandringham College is tough situation
- Standalone 7-12 as community in collaboration with Mentone Girls, similar to Melbourne High
- Concern raised about senior campus and loss of pathway from Beaumaris Boys school/standalone, loss of numbers on senior campus due to loss of Sandy College Beaumaris campus.
- Distance and style of education between 7-10 and Senior turn off for some parents.

# Written notes from Sticky Notes:

## Question One:

- Success breeds success – more girls will come if parents and girls get what they want – academic excellence and reputation.
- Co-ed – interaction between both sexes
- Co-ed is better for both boys and girls' achievement
- Co-ed – academic excellence (point) 7-12 change appearance
- What does this school do well already?
- Trade focus- 7-10 general academic, 11-12 trade/app – Part of SSC
- 7-12 in Co-junction with Sandy Campus
- We need to invest in the site this year 2012.
- Visual is everything in the area
- Environmental, marine science.
- Academic excellence is the proposal
- Must be 7-12
- What about an academic campus with an accelerated program?
- Science demo's- so much demand for more class rooms. Remain part of SSC.
- Community (school) involvement to enhance the appearance of the school
- CO-ed lack of funds, sports, 3 campuses, multi focuses sports, marine, TAFE, trade, 7-12
  
- Single sex linked to Mentone Girls
- Transition to standalone school
- Maths/science academic basis
- Marketing/advertising
- I'd like it to be community local co-ed high school but how possible/realistic is this?
  
- Reality is that the girls school works well, and it would be nearly impossible to compete with that school here for girls in a co-ed environment. So the only viable business case is for single sex boys
- Boys School- why swim upstream with Mentone Girls up the road wont win the battle for girls to make CO-ed work
- Big gap in the Bayside area for middle class for boys education- affordable
- Nothing exceptional available for boys in public schooling in the area
- Single sex boys school, 7-12 years, change the school
- Results from the girls school, student appearance, school faculties
- Marketing plan/business plan would only be viable for boys school – girls wont come here.
- We have a fantastic public girls school zoned because it has such a good reputation, why not boys public as well.
- Mentone Girls has built a reputation over a long time
- Strong science and technology school

- We need to give the boys the same high standard of public education as the girls have- Good faculties, good grounds, look proud to be there, respect the school
- Utilize the sporting grounds and environment focus
- If school doesn't go single sex boys and stage co-ed, what is going to change?
- Boys, should have similar facilities at a local school. Mentone Girls
- Need single sex boys school with similar look and feel, culture, standards, dress, academic excellence, diversity of courses etc to give great state school choice to parents of boys.
- Community has disconnected with the school
- Mentone Girls High forces lack of girls here, 7-12 is what parents want or their kids, Sandringham College has a poor name in Beaumaris, so standalone will re-brand and encourage kids
- Marketing as boy's school will increase enrollments, many families want a boys only option.
- Academic results, standards of dress/presentation, need for those unable to afford private schools, there is a market as education costs increase.
  
- Perception of Beaumaris campus in area went downhill once incorporated into Sandringham, reverse this.
- Technical/business and sports center of excellence.
- Science focus for single sex boys school 7-12
- A 7-12 boys school, there is a choice in local private schools, there needs to be a choice in state schools, 6 boys and 1 girl in my family, don't need a lot of subject choice, want a school that will take kids to university.
- Many parents in group 6 were primary parents, we need to listen. However they freely admitted they were speaking on yr11 and yr12 ignorance on the issue of subject diversity etc.

## **Question Two:**

- Stand alone totally re-branded 7-12
- Stand alone boys school called Beaumaris Boys or similar, new brand, new start
- Standalone co-ed 7-12 – start afresh, manage own resources, managing funding
- Population growing- must have an excellent public secondary college to accommodate – not all can afford private school
- Stand alone- this campus' proximity to the rest of the college- too far
- Join forces with MGSC to make use of curriculum not offered here, zone, stand alone.
- Stand alone boys 7-12, working with girls school as applicable, musicals/extensions/remedial programs
- 7-12 standalone, co-ed would be if girl/boy ratio was balanced – unlikely however with girls school, I think this wouldn't work, I wouldn't send my girl to a school with a high boy ratio
- Boys will come if facilities match Mentone Girls
- Standalone – rebrand -rebuild
  
- Why cant students move between campuses to opt into partic. Subject choices?
- Part of SSC, 7-10 general, 11-12 trade and technology, move to SSC for more academic VCE options
- Options here for 11 and 12 and diverse- which is a selling point

- What about moving 11-12 to Beaumaris Campus- along with a major investment the campus is well place to 'advertise' or 'promote' the excellence into passing traffic
  - Without staying with Sandringham SC and Highett or joining another school, the number would be insufficient
  - Vision- Beaumaris STANDALONE – but through a staged approach perhaps 5 years
  - Transport between campuses to be specialized subjects streams, VCAL, VCE, VET
  - So much land I get Beaumaris Primary to move there in new building will be, P -12
  - If it was to be a three campus school make it a super school with specialized areas aligned the girls school
  - More budget autonomy for Beaumaris
- Standalone transition to manage numbers and support subjects, St Bedes student numbers and enrollments, Bayside population 11- 24 Beaumaris has largest numbers.

### Question Three:

- Increase awareness of schools academic success to improve school image along with improved facilities
  - **NOW:** Senior Campus, **FUTURE:** Junior Campus, use current junior campuses as two specialized senior campuses – ie Science Academy, Performing Arts Academy, Sports Academy etc
  - Leverage your community
  - NO SELLING OF LAND
  - Continued sporting site for sporting groups
  - Good quality education
  - Academic outcomes
  - Beaumaris needs its own identity
  - Survey the primary schools and get across section of what the parent for see as requirements to send their kids here
  - Standalone 7-12 community, Music, Arts, Crafts, Eg, Nathalia High reflects what's happening here today.
  - Self Governed Stand Alone, Tech High 7-12
  - Use of facilities available to wider community to engage ongoing awareness of INDENTITY
  - This site needs to be zoned or be selective in enrollments
  - 7-10 to remain at Beaumaris Local School for local kids
  - Local community high school
- 
- Raises the academic profile (English, Maths and Science)
  - Environment/Science and Maths, concern with financial issues related to 3 campuses, don't agree with yr 7-8, and yr 9-10 and senior campuses
  - Effective transition year 6-7, go into local schools and adventure
  - I am worried about a critical mass above which you will loose the “small feel”
  - Good school attracts, good teachers.
  - IB school in the area of Beaumaris North P.S, attract O/S students, business pay for students, eg English

- Flexible learning options
- Better use of technology and method of delivery
- Good leadership, academic focus, principal
- Unless it is big (shared relationship) it will provide nothing for anyone
- Flexible, creative, modern learning options to allow all children to access all subjects at all year levels and make use of wide choices available.
- Basketball, soccer, netball, sports facilities, to earn income and community involvement
- Perhaps SSC needs to review what the whole area wants, excellence in all studies and choice for kids
- Have a sister relationship with Mentone Girls from year 11-12
- Beaumaris badged and linked back to the local community
- What will be lost by breaking out from Sandy and becoming standalone?
- Beaumaris parents will back a Beaumaris School, current Beauy campus is a poor cousin
- Can't see relationship with other campuses. Have relationship with Mentone Girls College
- Strengthen the community - build a fantastic independent secondary college for boys
- Develop relationships with closer schools
- The environment could be used as a specialist area for the school along with sport
- Strong community in Beaumaris. Parents willing to put in effort and time to help school. Therefore Beaumaris campus, gives local identity and parent input
- Sporting grounds must be used and forge links with sporting community, tennis, soccer, AFL, golf, squash, netball and basketball etc.
- Sporting College
- Equal focus on sport and arts and environment
- Don't know where the other Colleges are - too far away geographically to care. Use the sporting fields here to have their best effect.
- Sporting scholarships
- Needs new image
- Keep some association with 'arts' facilities at Sandringham but be standalone with affiliations
- Need to connect back with local community, environmental excellence given its surroundings, and of course sport.

**\*\*\* If you would like the opportunity to answer the questions listed above individually, we have provided you with a Survey. Allen McAuliffe will collect answers after a two-week period and present the information to the School Council and all people respondents to the survey.**

**We value your opinion and we also ask you to provide us with your name and email so that we can respond to you with further communication.**

Follow this link to the survey:

<https://www.surveymonkey.com/s/BeaumarisCampus>

As we are currently updating our website, all documents will be made public via the College Blog:

<http://www.sandringhamc.wordpress.com>