

**There has been much discussion and reflection about the future of the three campuses of the College.**

Two things are clear:

- **None of the campuses are up for disposal and**
- **all three campuses are in urgent need of capital investment.**

While there is great teaching occurring across the College, this is not reflected in the facilities. We need to convince both State and Federal Governments to provide significant monies for capital improvements.

To do this, we need community input. This paper seeks to encourage people to think creatively and laterally about how the future of the College might look.

### **Important Dates and Tasks**

- 1. Public Meetings at 7pm at the Beaumaris Campus on Thursday 8<sup>th</sup> March and then at Bluff Road Campus on Tuesday 20<sup>th</sup> March**
2. Provide input/feedback via the Independent Consultant working with us, Howard Kelly, on [hrkelly2@bigpond.com](mailto:hrkelly2@bigpond.com) or on 0417723947 or
3. Contribute directly to the blog site on <http://sandringhamc.wordpress.com>
4. Provide feedback on the aims and values outlined below. Do they accord with your views? Is the emphasis appropriate?
  - Are there aspects that you would like to see strengthened?
  - Are there gaps that need filling?
5. Attend the public meetings.
6. Talk to other parents, neighbours, local primary schools, clubs and organisations so as to strengthen the profile of the school.
7. Make sure that people of influence know the school community is working on this matter in a serious and determined manner. This might mean contacting local MPs State and Federal, responding to local media. It might also mean talking to other people in the community, ensuring the primary schools know the community needs their support and thinking.

## Recent history

In the last few months we have

1. Had three successful public meetings.
2. Met all Primary School Principals in the local area.
3. Had a new leadership team put into place at the College.
4. Had Council elections taking place.
5. Established a reference group to help guide the discussions, alongside the College Council.
6. Established an active website and blog to keep people informed, accessible from the school website at [www.sandringhamsc.vic.edu.au](http://www.sandringhamsc.vic.edu.au)
7. Received an initial report from Mr Marshall on the utilisation of resources. The report's findings and the Council response are both on the web.

And we are

8. Surveying staff and all students.
9. Planning to survey parents in all our primary schools.

## Questions to be addressed?

- **How can the teaching and learning continue to be strengthened?**
- **What is the best use of each of the sites?**
- **How should the College be structured and governed?**

## Some issues raised

- Previous planning efforts.
- Potential funding opportunities.
- The condition of the campuses, particularly the Beaumaris campus.
- The use of the Holloway Road campus.
- The use of the Bluff Road campus.
- Is the current situation the best alignment? Could the Sandringham sites be swapped over?
- What could be the relationship between Sandringham College and Sandringham East Primary School?
- What is the best use for the Beaumaris Campus?
  - A separate school entirely, either co educational or single-sex boy's school?
  - A specialist facility of some nature?

All of the matters raised here are open for community input.

## FEEDBACK

In this paper we are asking you to look at the following ideas and provide feedback on them.

- *Do they reflect the values and aspirations that you have for the College?*
- *Are there aspects that are missing from your perspective?*
- *As you look at them can you reflect on what you see as the key strengths of the College?*
- *Can you also think of aspects of the College that in your view need a stronger focus?*

Please choose up to 5 of the value statements below or add your own in the space below.

### Values:

Whatever its form and governance, it is our aim to make the College the most viable first choice of the community.

- € We want to see a College that is committed to excellence in teaching.
  - € A College that offers excellence and choice across the whole spectrum of curriculum.
  - € A College that values a broad range of options, avenues and pathways.
  - € A College where students develop a strong sense of being a citizen, who has respect, is tolerant and has a strong sense of community. We see that community as being both local and global.
  - € We want students that graduate with a sense of achievement, self-belief and a strong desire to keep learning and be creative in their own endeavours.
  - € We want students to have a strong sense of environmental responsibility, locally and globally
  - € We want to see students who live and value diversity.
  - € Above all we want to see students who have a love of learning, a desire to question, to pursue information, to be skilled in thought and the capacity to seek evidence, reflect on evidence and make informed defensible judgements.
  - € We want to see them armed with the skills that enable them to handle a range of sources of information and a capacity to manage information rather than be managed by it.
  - € We want them to aspire and to strive for personal excellence.
  - € We want them to be the best that they can be in any path they pursue.
  - € In stating these aims we want a College, however organised and governed, that has the facilities required to enable our students to flourish and our staff to be able to teach in contemporary facilities that utilise appropriate technology and flexible spaces and that are resourced accordingly.
  - € We want a College that has facilities that treats our teaching and non-teaching staff as professionals in the 21<sup>st</sup> century.
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**Sandringham Reference Group**

Contact: Howard Kelly: [hrkelly2@bigpond.com](mailto:hrkelly2@bigpond.com)